Principal’s foreword

Introduction

It’s my pleasure to present the first School Annual Report for the Lady Cilento Children’s Hospital School (LCCHS). The LCCHS opened on 01 December 2014 and is the amalgamation of the Mater and Royal Children’s Hospital Schools. Located in South Brisbane, LCCHS is a unique, modern, state of the art education facility within the new hospital. LCCHS offers quality educational programs for students of hospitalized families from a range of health sites. LCCHS is a multi-campus site including:

- LCCHS Junior Campus Prep-Year 4 (located within the Salmon Building, Mater Hospital)
- LCCHS Senior Campus Year 5-12 (located on Level 8 of the new hospital)
- Herston Campus (catering for adolescents at the Royal Brisbane and Women’s Hospitals)
- Wooloowin Campus (catering for Pre-Prep students in conjunction with ACTforKids)
- Regional Hospital Teachers (offer professional and collegial support).

LCCHS delivers high quality, educational programs for students from Prep to Year 12 and includes students from the State, Catholic and Independent sectors. Our aim is to become a Centre of Excellence in Hospital Education by supporting all students' needs and to offer successful transition programs. Educational programs at LCCHS emphasise literacy and numeracy learning while maintaining links with the student’s base schools regarding progress levels, achievements and challenges. Information communication technologies are embedded in our learning and teaching. A strong digital platform allows LCCHS to deliver quality educational experiences.

Students at LCCHS present with a range of medical, developmental, behavioural, emotional and mental health difficulties. Differentiation is our key and features in every teachers’ practice. We nurture strong partnerships within the hospital, our students’ families and base schools.

This School Annual Report focuses on our future outlook and we look forward to detailing our
successes in the 2015 Report.

**Future outlook**

2015 is the Foundation Year for LCCHS. Our main priorities are:

1. To build a culture of professional collegiality and a strong Professional Learning Community
2. To develop a Whole School Curriculum Plan (including LCCHS Pedagogical Framework)
3. To develop a whole school culture for positive behaviour (including LCCHS Responsible Behaviour Plan)

To achieve this, our staff work tirelessly to improve the educational outcomes for our students. This includes:

- Planning and implementing targeted teaching programs
- Ensuring continuity of educational programs
- Supporting re-entry transitions to base schools
- Contributing to student well-being and treatment by participating in multi-disciplinary teams
- Reducing barriers to learning
- Implementing inclusive practices
- Providing differentiation—individual learning programs
- Supporting learning programs with base schools
- Supporting schools with Professional Development
- Providing students with educational pathway options